

MODULE SPECIFICATION PROFORMA

Module Title:	Personal and Professional Development Adult Nursing (3)	Level:	6	Credit Value:	40
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Module code:	NUR608	Is this a new module?	No	Code of module being replaced:	
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Cost Centre:	GANG	JACS3 code:	B700
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Trimester(s) in which to be offered:	2 & 3	With effect from:	September 17
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School:	Social & Life Sciences	Module Leader:	Chris O'Grady
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Scheduled learning and teaching hours	60 hrs
Guided independent study	340 hrs
Placement	See Programme Specification hrs
Module duration (total hours)	400 hrs

Programme(s) in which to be offered	Core	Option
Bachelor of Nursing (Honours) with Registered Nurse (Adult)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only
 Initial approval December 16
 APSC approval of modification *Enter date of approval* Version 1
 Have any derogations received SQC approval? Yes No

Module Aims

This module will enable the student to critically reflect upon how personal and professional development impacts upon the clinical setting and the management of safe and reliable person centred care in Adult Nursing.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Select appropriate strategies to enhance personal and professional development of self and others, whilst recognising individual ability/competence within and beyond professional boundaries. (NMC PV 1, 4, 7, 8, MH 8.1, NPDM A7.2, LMTW 5, 6)	KS2	KS9
2	Critically evaluate how personal and professional development, team working and decision making can impact upon leadership, management and clinical supervision skills. (NMC PV 4, 6 LMTW 3, 4, 7, MH4.1)	KS2	KS5
		KS9	
3	Critically discuss the empirical evidence available on interdisciplinary team working in health care delivery demonstrating knowledge of nursing theories, research and evidence based practice. (NMC C&IS 8, NPDM 1, 3, LMTW MH6.1)	KS2	KS6
4	Critically examine the importance of professional and evidence based Adult Nursing practice in the delivery of safe and reliable person-centred care across a range of clinical settings. (NMC PV 1, 9, A1.1, NPDM A3.1, A4.1, LMTW 6)	KS9	
5			

	Identify and analyse critically the impact of good communication, negotiation and interpersonal skills on care delivery in Adult Nursing. (NMC C&IS A3.1)	KS1	
Transferable/key skills and other attributes			
Information technology Problem solving Collaborative working Action Orientation Numeracy Interpersonal skills Time management			
Derogations			
<ul style="list-style-type: none"> • Two attempts will be allowed at this module with a possible third attempt if this has not been used on another module in this academic year. • There are no compensatory passes, and all elements have to be passed. • The Safe Medicate examination has a pass mark of 100% (all attempts) and may be attempted three times. A refer in the examination or portfolio does not cap the other assessment results in this module. • A second attempt if needed, will be allowed within the academic year. • Feedback on assessed work will be provided within four weeks of submission • Any work submitted, however competent from an academic viewpoint, which omits or includes information which would indicate unsafe practice by the student or in any way breaches confidentiality will be deemed a 'refer'. 			

Assessment:

Assessment One

The student will be expected to critically contribute to asynchronous discussions, about how evidence can impact upon the delivery of care, including how good communication and interpersonal skills can affect care delivery (20%). They will then submit a critical reflection (format dictated by a nursing journal) on how personal and professional development of self and others, can affect the delivery of care to Adult clients/service users (80%).

Assessment Two

The student will sit an on-line examination that will demonstrate the student's ability to carry out drug calculations that will be recorded as a pass/fail (pass mark set at 100%). The examination will normally take one hour under exam conditions, but students will be permitted to take up to two hours if necessary.

Assessment Three

Clinical Practice Outcomes in the '*Ongoing Record of Achievement of Practice Competence*' are summatively assessed in this module at the end of the academic year as Pass / Fail.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4 & 5	Reflective Practice	100%		Nursing Journal Publication Limit
2	1	Examination	Pass/Fail	Normally 1 hour	
3	All	Portfolio	Pass/Fail		

Learning and Teaching Strategies:

A variety of learning and teaching strategies will be used including online activities through the VLE and the e-Portfolio, in addition to workshops and interactive lectures. This will provide core knowledge and directed and self-directed study will be given to support learning. Students will be encouraged to individually and collectively reflect on practice and through this identify further individual learning needs.

Syllabus outline:

The content will include the following:

Personal and professional development

Reflection and supervision /Coaching, mentoring and clinical supervision/professional confidence and competence/Continuing Professional Development/Revalidation

Leadership and Management

Professional code and legal frameworks / Leadership and management in the context of personal and professional development / Decision making / Critical analysis skills and research application

Safe and reliable person centred care

Collaborative working / Abuse and Trauma (MH) / Person-centred care / Best evidence / Communication and interpersonal skills / Drug calculations (Safe medicate) / Medicines management and administration / Conflict management and negotiation skills / Moving and Handling update

The above syllabus takes account of the following:

EU Directive 2005/36/EC

Nature and Ethics of the profession, General principles of health and nursing

NMC Standards

5.6.1 Best practice, Principles of supervision, leadership and management

5.6.2 Clinical observation, assessment, critical thinking and decision making, Supervising, leading, managing and promoting best practice , Autonomy, independence and self-care

QAA Standard

A1, A2, A3, A4, B3, B4, C1, C2

1000 Lives +

Human Factors, Leading the way to quality improvement

Bibliography:

Essential reading

Bach, S and Ellis, P. (2015), *Leadership, Management and Team Working in Nursing*. (2nd ed.) London: Sage.

Bolton G (2014), *Reflective Practice*. (4th ed.) London: Sage.

Gaut, I., Shapcott, J., Luthi, I. & Reid, G. (2016), *Communication in Nursing and Healthcare*. London: Sage.

McCormack, B. and McCance, T. (2017), *Person-Centred Practice in Nursing and Health Care: Theory and Practice*. (2nd ed.) Oxford: Wiley Blackwell.

Nursing and Midwifery Council (2015), *The Code professional standards of practice and behaviour for nurses and midwives*.

<https://www.nmc.org.uk/globalassets/sitedocuments/nmc-publications/nmc-code.pdf>

Price, B. and Harrington, A (2016), *Critical Thinking and Writing for Nursing Students*. (3rd ed.) London: Sage.

Standing, M. (2017), *Clinical Judgement and Decision Making for Nursing Students*. (3rd ed.) London: Sage.

Young, S. and Pitcher, B. (2016), *Medicines Management for Nurses at a Glance*. Oxford: Wiley Blackwell.

Other indicative reading

Fairley-Murdoch, M. and Ingram, P. (2016), *Revalidation: A journey for nurses and midwives*. London: Open University Press.

<https://www.safemedicate.com>

Nursing and Midwifery Council (2015) Revalidation: How to revalidate with the NMC requirements for renewing your registration. <http://revalidation.nmc.org.uk/>